CAMDEN HIGH 1022 Ehrenclou Drive Camden, SC 29020 9-12 High School GRADES 1,057 Students ENROLLMENT Reggie Dean 803-425-8930 PRINCIPAL SUPERINTENDENT Herbert M. Berg, Ed.D. 803-432-8416 Dana A. Morris 803-432-4391 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: EXCELLENT Absolute Ratings of High Schools with Students like Ours Excellent Average Below Average Unsatisfactory 17 16 3 1 0 IMPROVEMENT RATING: EXCELLENT ADEQUATE YEARLY PROGRESS: Z This school met 9 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

		Our School	I	High Schools with Students Like Ours			
Percent	2004	2005	2006	2004	2005	2006	
Passed 2 subtests	80.2	N/A	N/A	76.4	N/A	N/A	
Passed 1 subtest	11.2	N/A	N/A	13.0	N/A	N/A	
Passed no subtests	8.5	N/A	N/A	10.8	N/A	N/A	

EXIT EXAM PASSAGE RATE BY SPRING 2004 Our School High Schools with

 Percent
 94.2%
 95.0%

CLIGIBILITY FUR LIFE SCHULARSHIP		
Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	17.0	13.8
Seniors who met the SAT/ACT requirement	17.0	14.0
Seniors who met the grade point average	49.1	49.7

^{*}Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours		
Number of Students	230	209		
Number of Diplomas	185	160		
Rate	80.4%	76.7%		

PERFORMANCE BY STUDENT GROUPS									
	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate				
	n	%	n	%	n	%	Met State Objective		
All Students	206	94.2	218	17.0	230	80.4	YES		
Gender									
Male	91	95.6	99	21.2	112	74.1	N/A		
Female	111	93.7	119	13.4	118	86.4	N/A		
Racial/Ethnic Group									
White	114	99.1	121	28.9	126	84.1	N/A		
African-American	89	88.8	95	1.1	101	76.2			
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	N/A		
Hispanic	1	I/S	1	I/S	1	I/S	N/A		
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A		
Racial/Ethnic Group									
Non disabled	178	94.9	196	18.9	198	85.9	N/A		
Disabilities other than speech	28	89.3	22	0.0	32	46.9	N/A		
Migrant Status									
Migrant	0	N/A	0	N/A	0	N/A	N/A		
Non-migrant	205	94.6	218	17.0	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A		
Non-Limited English Proficient	205	94.6	218	17.0	230	80.4	N/A		
Socio-Economic Status									
Subsidized meals	72	87.5	79	3.8	83	74.7	N/A		
Full-pay meals	133	98.5	139	24.5	147	83.7	N/A		

HSAP PERFORMANCE	BY GRO	JUP							
	Enrollment 1st	ر ا ھ	% Below Basis	} /	/ ;	% Advanced	% Proficient and Advanced	Performance Objective	Participation O
	# J	Tested %	, \ 8	% Basic	% Proficient	,	رَ إِذَا ا	e E	M / illed
	[[5]	/ %	/ ig	/ %	1 %	\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	jg ig		<u></u>
	\[\frac{1}{2} \]	/ "`	/ %	/	/ %	/ %	1% \$	/ ª ð	ة م
Engl	/ ish/Langua	ge Arts - 9			Objective	/			
All Students	291	89.3	11.8	32.9	28.2	27.1	62.7	YES	NC
Gender				-			42.1		
Male	149	91.3	15.8	33.8	30.1	20.3	56.4	N/A	N/A
Female	142	87.3	7.4	32.0	26.2	34.4	69.7	N/A	N/A
Racial/Ethnic Group									
White	135	90.4	8.3	14.9	33.1	43.8	79.3	YES	NC
African-American	153	88.2	14.5	50.4	23.7	11.5	47.3	YES	NC
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/8
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	1/3
Disability Status									
Not Disabled	253	90.9	5.8	34.2	29.8	30.2	68.4	N/A	N/A
Disabled	38	78.9	56.7	23.3	16.7	3.3	20.0	I/S	1/3
Migrant Status		,	,		,	,	,	,	
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	291	89.3	11.8	32.9	28.2	27.1	62.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	1/3
Non-Limited English Proficient	291	89.3	11.8	32.9	28.2	27.1	62.7	N/A	N/A
Socio-Economic Status								1/50	
Subsidized meals	132	85.6	15.3	43.2	27.0	14.4	50.5	YES	NO
Full-pay meals	159	92.5	9.0	25.0	29.2	36.8	72.2	N/A	N/A
	Mathemati		Performa	nce Obje	ctive = 30	.0%			
All Students	291	88.7	14.2	27.7	33.6	24.5	66.0	YES	NO
Gender		,	,		,	,	,	,	
Male	149	89.9	15.3	31.3	32.1	21.4	60.3	N/A	N/A
Female	142	87.3	13.1	23.8	35.2	27.9	72.1	N/A	N/A
Racial/Ethnic Group									
White	135	90.4	7.4	17.4	37.2	38.0	81.0	YES	NO
African-American	153	86.9	20.2	38.0	31.0	10.9	51.9	YES	NO
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/5
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	1/5
Disability Status	050	00.5	0.0	00.0	05.0	07.7	74.0	NI/A	NI
Not Disabled	253	90.5	8.0	29.0	35.3	27.7	71.9	N/A	N/A
Disabled Migrant Status	38	76.3	62.1	17.2	20.7	N/A	20.7	I/S	1/3
Migrant Status		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	291	N/A 88.7	14.2	N/A 27.7	33.6	N/A 24.5	66.0	N/A N/A	N/A
Non-Migrant English Proficiency	291	00./	14.2	21.1	33.0	24.5	00.0	IN/A	IN//
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	1/:
•	291	88.7	14.2	27.7	33.6	24.5	66.0	N/A	N/
Non-Limited English Proficient Socio-Economic Status	291	00.7	14.2	21.1	33.0	24.5	00.0	IN/A	IN/
Subsidized meals	132	84.1	18.3	34.9	33.9	12.8	57.8	YES	NO
Full-pay meals	159	92.5	11.1	22.2	33.3	33.3	72.2	N/A	N/A
uii-pay iiicais	1 108	32.3	1 11.1	22.2	1 33.3	1 33.3	12.2	I IN/A	11//

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Camden High				2001005
				2801005
SCHOOL PROFILE	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,057)				
Retention rate	9.4%	Up from 7.5%	9.4%	9.1%
Attendance rate	96.7%	Up from 96.4%	95.6%	96.0%
Eligible for gifted and talented	16.0%	Down from 18.3%	9.0%	5.8%
With disabilities other than speech	13.7%	Down from 13.8%	12.5%	12.7%
Older than usual for grade Out-of-school suspensions or expulsions for violent &/or criminal offenses	9.4% 6.5%	Down from 9.5% Up from 3.5%	9.8% 1.6%	9.8% 1.6%
Enrolled in AP/IB programs	18.2%	Down from 18.3%	8.6%	10.2%
Successful on AP/IB exams	60.0%		50.1%	53.8%
Annual dropout rate	3.9%	Up from 3.8%	3.4%	2.7%
Career/technology students in co-curricular organizations	0.7%	Up from 0.0%	3.6%	3.6%
Enrollment in career/technology center courses		Down from 274	457	466
Students participating in worked-based experiences	3.1%	Down from 6.7%	26.8%	25.7%
Career/technology students mastering core competencies	69.2%	Down from 74.0%	80.5%	77.7%
Career/technology completers placed	N/A	N/A	97.6%	99.3%
Teachers (n= 71)				
Teachers with advanced degrees	59.2%	Up from 57.3%	53.0%	52.0%
Continuing contract teachers	80.3%	Up from 77.3%	85.0%	82.1%
Highly qualified teachers** Teachers with emergency or provisional certificates	87.3% 13.2%	N/A	91.2% 6.3%	89.5% 8.6%
Teachers returning from previous year	84.5%	Down from 86.0%	86.3%	86.2%
Teacher attendance rate	93.7%	Down from 95.9%	95.6%	95.3%
Average teacher salary	\$41,046	Up 1.6%	\$41,046	\$41,060
Prof. development days/teacher	11.5 days	Down from 12.3 days	10.0 days	10.6 days
School				
Principal's years at school	10.0	Up from 9.0	6.0	3.0
Student-teacher ratio in core subjects	27.4 to 1	Up from 26.4 to 1	27.7 to 1	26.4 to 1
Prime instructional time	89.4%	Down from 91.3%	90.2%	90.0%
Dollars spent per pupil*	\$5,892	Up 3.0%	\$6,229	\$6,310
Percent of expenditures for teacher salaries*	55.7%	Up from 54.0%	57.6%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences SACS accreditation	93.9% Yes	Down from 99.0% No change	91.1% Yes	89.3% Yes
Character development program * Prior year audited financial data are reported.	Average	N/A	Average	Good
		Our District		ate
Highly qualified teachers in low poverty		94.9%		.0%
Highly qualified teachers in high povert	y schools**	100.0%		.1%
		State Objective		Objective
Highly qualified teachers in this school*	*	65.0%	Y	es
Otaliant attandence to the contract		05.00/	1/	

^{**}NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Student attendance in this school

95.3%

Yes

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Camden High School is to graduate confident, competent, and responsible students who reach their maximum potential. This year, Camden High School received a \$500,000 Smaller Learning Communities grant from the U.S. Department of Education to implement a Freshman Academy over the next three years. This program will enhance student achievement by fostering academic rigor while also providing a safety net to ensure student success. Freshman students will attend yearlong core academic classes to enhance mastery of skills and knowledge. An after-school tutorial program, emphasizing assistance in reading, writing and math, will continue to be available for all students in grades 9-12. Other accomplishments for the 2003-2004 school year are as follows:

ACADEMIC:

- -CHS continued to rank above the national average on the SAT.
- -Graduating seniors earned well over \$2,500,000 in scholarships. There were 10 Palmetto Fellows and three Byrd Scholars Academic All-State seniors named from CHS.
- -Thirteen seniors were named to the All-County Academic Team.
- -Four seniors won Kershaw County SAT Honor Court Scholarships for the "highest" and "most improved" scores.
- -Four students won the SC Academic Honors Award.
- -One student was named to the SC All-State Math Team.
- -CHS had 14 South Carolina High School League Scholar Athlete Award Winners.

EXTRACURRICULAR:

- -CHS had three Region Players of the Year.
- -Twelve of 14 varsity sports teams competed in state playoffs. Eight athletes were named All-State, and forty-six were selected as All-Region. CHS baseball, golf, and volleyball teams were Region Champs.
- -The CHS Band earned an Outstanding Performance Award. Sixteen students were rated Superior at the SC Solo Ensemble. Ten earned Excellent ratings.
- -CHS's JROTC continues to be an "Honor Unit with Distinction-Gold Star" and ranks in the top 4% of the nation.
- -CHS raised money for the United Way, March of Dimes, and Relay for Life.
- -Sixty-seven students served as Mentor Tutors in three local elementary schools.
- -The Academic Booster Club matched a \$2,000 technology grant given to CHS by the City of Camden.

In addition, Camden High received an "All Clear" rating for its SACS evaluation and will continue in its efforts to strive for "Excellence." CHS benefits from excellent support and involvement from the School Improvement Council, Academic Booster Club, Bulldog Club, and the Camband Club.

Reggie Dean, Principal Lori Arledge, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS						
	Teachers	Students*	Parents*			
Number of surveys returned	65	176	67			
Percent satisfied with learning environment	92.1%	76.6%	75.8%			
Percent satisfied with social and physical environment	93.8%	85.1%	72.3%			
Percent satisfied with home-school relations	81.3%	87.3%	64.1%			
*Only eleventh grade students and their parents were included. For schools without	out grade 11, only	the highest grade	was included.			